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## Curriculum Subcommittee Agenda, November 1, 2012

Utah State University

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**CURRICULUM SUBCOMMITTEE AGENDA**  
**1 November 2012**

A meeting of the Curriculum Subcommittee of the Educational Policies Committee will be held on 1 November 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Approval of the minutes of the 4 October 2012 meeting (see below)

**College of Agriculture**

**New Course**

AG 4900	Special Problems – Ag Ambassadors	1 cr.
	Repeatable for credit	
	Department of Administrative responsibility: ASTE	
	Effective Spring 2013	

**Department of Agricultural Systems Technology and Education**

**New Course**

AV 3860	Multiple Engine Instructor Certification	1 cr.
	Prerequisites: AV 2660, 2740 and 3720; must have a Commercial Pilot Certificate and a Flight Instructor rating in airplanes	
	Effective Spring 2013	

**Add Multiple List**

ASTE 3050	Technical and Professional Communication Principles in Agriculture	3 cr.
	Add multiple list of JCOM 3050	
	Administrative Responsibility: ASTE	
	University Studies Designation: CI	
	Effective Summer 2013	

**Add Multiple List, Title Change**

ASTE 3090	Graphic Communication in Agriculture	3 cr.
	Previously Computer Applications in Agriculture	
	Add multiple list of JCOM 3090	
	Administrative Responsibility: ASTE	
	Effective Summer 2013	

**Department of Landscape Architecture and Environmental Planning**

**University Studies Request, Prerequisite Change**

LAEP 3700	City and Regional Planning	3 cr.
	University Studies Designation: CI	
	Prerequisite: Fulfillment of Communications Literacy (CL2) requirement	
	Effective Summer 2013	

## Department of Nutrition, Dietetics and Food Sciences

### New Course

NDFS 4760 Management of Dietetics Lab 2 cr.  
Prerequisites: Acceptance into coordinated program in Dietetics and  
concurrent enrollment in NDFS 4750  
Effective Spring 2013

NDFS 4790 Maternal and Child Nutrition Lab 1 cr.  
Prerequisite: Concurrent enrollment in NDFS 4780  
Effective Spring 2013

### Credit Hour Change

NDFS 4750 Management of Dietetics 2 cr.  
Previously 3 cr.  
Effective Summer 2013

### Course Number Change

NDFS 1260 Food Literacy 3 cr.  
Previously NDFS 1240  
Repeatable for credit  
Effective Summer 2013

### Credit Hour Change, Prerequisite Change, Course Description Change

NDFS 4780 Maternal and Child Nutrition 2 cr.  
Previously 3-4 cr.  
Prerequisite: NDFS 4550  
University Studies Designation: CI  
Effective Summer 2013

### Title Change

NDFS 4550 Medical Nutrition Therapy I 4 cr.  
Previously Nutrition Assessment/Clinical Nutrition I  
Effective Summer 2013

NDFS 4560 Medical Nutrition Therapy II 4 cr.  
Previously Clinical Nutrition II  
University Studies Designation: CI  
Effective Summer 2013

NDFS 4710 Food Service Systems 2 cr.  
Previously Quantity Food Preparation  
Effective Summer 2013

NDFS 4730 Food Service Systems Lab 2 cr.  
Previously Quantity Food Preparation Lab  
Effective Summer 2013

**Department of Plants, Soils and Climate**

## New Course

PSC 3600	An Introduction to Plant Breeding and Heredity Effective Spring 2013	2 cr.
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## Title Change, Course Description Change

PSC 5500/6500	Environmental Physics of Land Ecosystems and Climate Previously Land-Atmosphere Interactions Effective Summer 2013	3 cr.
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## Title Change, Credit Hour Change, Course Description Change

PSC 5700	Advanced Plant Breeding Previously Principles of Plant Breeding, 3 cr. Effective Summer 2013	2 cr.
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**School of Applied Sciences, Technology and Education**

## Title Change

TEE 1000	Orientation to Technology and Engineering Education Previously Orientation to Engineering and Technology Education Effective Summer 2013	1 cr.
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TEE 3070	K-8 Technology and Engineering Education Previously K-8 Engineering and Technology Education Effective Summer 2013	3 cr.
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TEE 5900	Workshop in Technology and Engineering Education Previously Workshop in Engineering and Technology Education Repeatable for credit Effective Summer 2013	1-4 cr.
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**School of Veterinary Medicine**

## New Course

VM 7350	Skeletal Preparation Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7511 Effective Spring 2013	1 cr.
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VM 7501	International Veterinary Medicine Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.
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VM 7502	Clinical Communication Skills Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7504	Global Field Studies Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7501 Effective Spring 2013	1-6 cr.
VM 7508	Research Orientation Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.
VM 7509	Research Issues, Ethics and Literacy Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7522	Fundamentals of Pharmacology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7523	Veterinary Toxicology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7522 Effective Spring 2013	3 cr.
VM 7535	Veterinary Virology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7536	Veterinary Bacteriology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.

VM 7537	Veterinary Parasitology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
VM 7543	Veterinary Medicine and Human Health Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7546	Systemic Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7545 Effective Spring 2013	6 cr.
VM 7585	Epidemiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7587	Clinical Anesthesiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7588	Radiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7589	Clinical Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7596	Veterinary Practicum Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.

VM 7597	Special Topics in Veterinary Medicine Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.
Credit Hour Change, Prerequisite Change		
VM 7512	Veterinary Anatomy II Previously 3 cr. Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
Delete Course		
VM 7499	Veterinary Practicum Pass/Fail only Repeatable for credit Effective Fall 2012	1 cr.

### **Caine College of the Arts**

#### **Department of Art and Design**

##### New Course

ARTH 3850	Film Studies Effective Spring 2013	3 cr.
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#### **Department of Music**

##### Reactivate Course

MUSC 2180	Computer Applications in Music Prerequisite: Enrollment limited to Music majors only Effective Spring 2013	2 cr.
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#### **Department of Theatre Arts**

##### New Course

THEA 1050	Orientation for Actors Prerequisite: Admission to BFA Acting Emphasis or permission of department Effective Spring 2013	1 cr.
THEA 2500	Drafting for Theatre Prerequisites: BFA Design/Tech major; THEA 1513, 1713 and 2203 or permission of department Effective Spring 2013	3 cr.

THEA 4720	Musical Theatre History and Literature: Roots Through the Golden Age Prerequisites: Theatre Arts major or minor; sophomore level or above; or permission of department Effective Spring 2013	3 cr.
THEA 6380	Drama Across the Curriculum, K-12 Effective Spring 2013	3 cr.
THEA 6500	Drafting for Theatre Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Spring 2013	2 cr.
THEA 6555	Scene Painting Prerequisite: Acceptance in to Theatre Arts MFA or permission of department Effective Spring 2013	2 cr.
THEA 6580	Computer Aided Design for Theatre Prerequisite: Acceptance in to Theatre Arts MFA or permission of department Effective Spring 2013	2 cr.
Title Change		
THEA4330/6330	Methods of Teaching Drama, Grades K-6 Previously Methods of Teaching Drama, PreK-8 Effective Summer 2013	3 cr.
THEA 4340/6340	Methods of Teaching Theatre, Grades 7-12 Previously Methods of Teaching Theatre Grades 9-12 Effective Summer 2013	3 cr.
THEA 5910	Capstone Project Previously Senior Project Effective Summer 2013	2 cr.
Prerequisite Change		
THEA 1223	Stage Makeup Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor; or permission of department Effective Summer 2013	2 cr.



THEA 1513	Stagecraft Prerequisites: Enrollment limited to Theatre Pre-major, major or minor; or permission of department Effective Summer 2013	3 cr.
THEA 2510	Scene Painting Prerequisite: Enrollment limited to Theatre Pre-major, major or minor, THEA 1513 or permission of department Effective Summer 2013	3 cr.
THEA 3570	Historic Clothing University Studies Designation: DHA Prerequisite: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 5590/6590	Design Studies for Theatre Prerequisites: Theater major, THEA 4510 or 4520 or 4540, Senior level, or permission of department Repeatable for credit Effective Summer 2013	2 cr.
Title Change, Prerequisite Change		
THEA 1113	Voice for Actors I Previously Voice for Theatre Prerequisites: Admission to BFA Acting Emphasis, THEA 1000 and 1713 or permission of department Effective Summer 2013	2 cr.
THEA 1713	Playscript Analysis Previously Introduction to Playscript Analysis Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department Effective Summer 2013	3 cr.
THEA 2203	Costume Construction and Technology Previously Costume Technology Prerequisites: Enrollment limited to Theatre Arts Pre-major, major or minor or permission of department Effective Summer 2013	3 cr.
THEA 3510	Scene Design I Previously Scene Design Prerequisites: BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500 or permission of department Effective Summer 2013	3 cr.

THEA 3520	Costume Design I Previously Stage Costume Design Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 4510/6510	Scene Design II Previously Advanced Scene Design Prerequisites for THEA 4510: BFA Design/Tech major, THEA 3510, Junior level or above or permission of department Prerequisites for THEA 6510: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.
THEA 4520/6520	Costume Design II Previously Advanced Costume Design Prerequisites for THEA 4520: BFA Design/Tech major, THEA 3520, Junior level or above or permission of department Prerequisites for THEA 6520: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.
THEA 4540/6540	Lighting Design II Previously Advanced Lighting Design Prerequisites for THEA 4540: BFA Design/Tech major, THEA 3540, Junior level or above or permission of department Prerequisites for THEA 6540: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	3 cr.
Course Number Change, Prerequisite Change		
THEA 2530	Theatre and Studio Sound Previously THEA 2560 Prerequisites: Theatre Pre-major, major or minor, THEA 1513 or permission of department Effective Summer 2013	3 cr.
THEA 3550	Stage Management Previously THEA 2550 Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203, or permission of department Effective Summer 2013	3 cr.

THEA 3560	Period Styles/Historic Interiors Previously THEA 3050 University Studies Designation: DHA Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203 or permission of department Effective Summer 2013	3 cr.
THEA 3580	Computer-Aided Design for Theatre Previously THEA 5510 Prerequisites: BFA Design/Tech major, THEA 1513, 1713, 2203 and 2500, sophomore level or above, or permission of department Effective Summer 2013	3 cr.
THEA 4710/6710	Contemporary Theatre Previously THEA 5240/6240 University Studies Designation THEA 4710: DHA/CI Repeatable for credit Prerequisites for THEA 4710: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department Prerequisites for THEA 6710: Acceptance into a Theatre Arts graduate program or permission of department Effective Summer 2013	3 cr.
THEA 4820	Company Workshop Previously THEA 4400 Repeatable for credit Prerequisites: Theatre Arts major or minor, THEA 1000 or THEA 1033, and THEA 1713 or permission of department Effective Summer 2013	3 cr.
THEA 5720/6720	Special Topics in Theatre History and Literature Previously THEA 5290/6290 Repeatable for credit Prerequisites for THEA 5720: Theatre Arts major, THEA 3710 or 3720, Junior level or above, or permission of department Prerequisites for THEA 6720: Acceptance into a Theatre Arts graduate program or permission of department Effective Summer 2013	3 cr.
THEA 6910	Graduate Studies in Theatre Previously THEA 6800 Repeatable for credit Prerequisite: Acceptance into Theatre Arts MFA or permission of department Effective Summer 2013	1-6 cr.

Course Number Change, Prerequisite Change, Dual List Change

THEA 4550 Theatre Leadership and Management 3 cr.

Previously THEA 4480

Prerequisites: Theatre Majors, Junior level or above or permission of department

Remove dual list of THEA 6480

Effective Summer 2013

THEA 4760 Playwriting 3 cr.

Previously THEA 4250

Multiple listed with ENGL 4250

Prerequisite: Theatre Arts major or minor, THEA 1713 and ENGL 2010 or permission of department

Remove dual list of THEA 6250

Effective Summer 2013

Course Number Change, Credit Hour Change, Prerequisite Change

THEA 3555 Production Projects 1 cr.

Previously THEA 4750, 1-2 cr.

Repeatable for credit

Prerequisites: Theatre major, THEA 1513 and 2203, sophomore level or above or permission of department

Effective Summer 2013

THEA 4555 Production Assignments 2 cr.

Previously THEA 4850, 1-3 cr.

Repeatable for credit

Prerequisite: Theater major, THEA 1513 and 2203, sophomore level or above, or permission of department

Effective Summer 2013

Title Change, Credit Hour Change, Prerequisite Change

THEA 2666 Theatre Apprenticeship for High School Students 2 cr.

Previously Performance Practicum I, 1 cr.

Repeatable for credit

Prerequisite: Acceptance into the apprentice program

Effective Summer 2013

THEA 5900 Special Projects 2-3 cr.

Previously Special Projects I, 1-4 cr.

Repeatable for credit

Prerequisite: Theater Arts major or minor, THEA 1513, 1713 and 2203, sophomore level or above, or permission of department

Effective Summer 2013

Title Change, Credit Hour Change, Prerequisite Change, Course Description

THEA 1000 Acting I: Introduction to Acting 3 cr.  
 Previously Theatre Orientation for Majors, 1 cr.  
 Prerequisite: Admission to BFA Acting emphasis or permission of department  
 Effective Summer 2013

Course Number Change

THEA 3710 Theatre History and Literature I 3 cr.  
 Previously THEA 3230  
 University Studies Designations: CI/DHA  
 Effective Summer 2013

THEA 3720 Theatre History and Literature II 3 cr.  
 Previously THEA 3240  
 University Studies Designations: CI/DHA  
 Effective Summer 2013

THEA 4320/6320 Storytelling in Education 3 cr.  
 Previously THEA 4030/6030  
 University Studies Designation THEA 4320: DHA  
 Effective Summer 2013

Course Number Change, Title Change, Prerequisite Change

THEA 1210 Movement for Actors 2 cr.  
 Previously THEA 1430, Movement for Actors I  
 Prerequisites: Admission into BFA Acting program, THEA 1000 and 1713 or permission of department  
 Effective Summer 2013

THEA 2220 Advanced Movement for Actors 2 cr.  
 Previously THEA 2430, Movement for Actors II  
 Prerequisites: Admission into BFA Acting program, THEA 1210 or permission of department  
 Effective Summer 2013

THEA 3540 Lighting Design I 3 cr.  
 Previously THEA 2540, Lighting Design  
 Prerequisites: BFA Design/Tech major, THEA 1033, 1513, 1713 and 2203, or permission of department  
 Effective Summer 2013

THEA 3610 Directing I 3 cr.  
 Previously THEA 2410, Directing  
 Prerequisites: Theatre Arts major or minor, THEA 1033, 1513 and 1713  
 OR THEA 2203 or permission of department  
 Effective Summer 2013

THEA 4860 Playwriting Workshop 3 cr.  
 Previously THEA 5250, Playwriting Company Workshop  
 Prerequisites: Theatre Arts major, THEA 4760 OR ENGL 4250 or  
 permission of department  
 Repeatable for credit  
 Effective Summer 2013

THEA 6530 Specialized Theatre Props and Crafts 2 cr.  
 Previously THEA 5930, Advanced Theatre Crafts  
 Repeatable for credit  
 Prerequisites: Acceptance into Theatre Arts MFA or permission of  
 department  
 Effective Summer 2013

Course Number Change, Title Change, Prerequisite Change, Course Description Change

THEA 1010 Acting II: Audition Preparation 2 cr.  
 Previously THEA 2044, Audition/Preparation and Professionalism for the  
 Theatre Performer  
 Prerequisites: Admission to BFA Acting Emphasis, THEA 1000 and 1713  
 or permission of department  
 Effective Summer 2013

THEA 2000 Acting III: Scene Study-Text as Action 3 cr.  
 Previously THEA 2033, Intermediate Acting: Scene Study  
 Prerequisites: Admission to BFA Acting Emphasis, THEA 1010 or  
 permission of department  
 Effective Summer 2013

THEA 2010 Acting IV: Shakespeare 3 cr.  
 Previously THEA 2490, Intermediate Acting: Shakespeare  
 Prerequisites: Admission to BFA Acting Emphasis, THEA 2000 and  
 ENGL 2300 or permission of department  
 Effective Summer 2013

THEA 2200 Ballet 2 cr.  
 Previously THEA 3440, Dance for Theatre: Ballet  
 Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or  
 permission of department  
 Effective Summer 2013

THEA 2210	Jazz Previously THEA 3420, Dance for Theatre: Modern Prerequisites: Admission to BFA Acting program, THEA 2200 or permission of department Effective Summer 2013	2 cr.
THEA 3000	Acting V: Acting for Musical Theatre Previously THEA 5440, Advanced Acting: Musical Theatre and Auditions Techniques Prerequisites: Admission to BFA Acting Emphasis, THEA 2010 or permission of department Effective Summer 2013	3 cr.
THEA 3010	Acting VI: Classical Comedy Previously THEA 5400, Advanced Acting: Period Styles I Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or permission of department Repeatable for credit Effective Summer 2013	3 cr.
THEA 3030	Acting VII: Contemporary Playwrights Previously THEA 5470, Advanced Acting: Modern Methods Prerequisites: Admission to BFA Acting Emphasis, THEA 3000 or permission of department Effective Summer 2013	3 cr.
THEA 3210	Tap Previously THEA 3410, Dance for Theater: Tap Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or permission of department Effective Summer 2013	2 cr.
THEA 4000	Acting VIII: Acting for the Camera Previously THEA 5430, Advanced Acting: Acting for the Camera Prerequisites: Admission to BFA Acting Emphasis, THEA 3010 and THEA 3030, or permission of department Effective Summer 2013	3 cr.
THEA 4200	Period and Social Dance Previously THEA 3430, Period Dance Styles Prerequisites: Admission to BFA Acting Emphasis, THEA 2200 or permission of department Effective Summer 2013	2 cr.

THEA 5980/6980	Theatre Internship Previously THEA 5750/6750, Repertory Theatre Production Repeatable for credit Prerequisite: permission of department Effective Summer 2013	2-8 cr.
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Course Number Change, Title Change, Credit Hour Change, Prerequisite Change, Course Description Change

THEA 2100	Voice for Actors II: Speech and IPA Previously THEA 2480, Intermediate Voice and Speech for Theatre, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 1113 and THEA 1713, or permission of department Effective Summer 2013	2 cr.
THEA 2110	Voice for Actors III: Dialects Previously THEA 3450, Dialects, 3 cr. University Studies Designation: DHA Prerequisites: Admission to BFA Acting Emphasis, THEA 2100 or permission of department Effective Summer 2013	2 cr.
THEA 3100	Voice for Actors IV: Extreme Vocal Choices/Voice Over Previously THEA 4450, Advanced Voice for Theatre, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 2110 or permission of department Effective Summer 2013	2 cr.
THEA 3200	Stage Combat Previously THEA 2470, Movement: Stage Combat, 3 cr. Prerequisites: Admission to BFA Acting Emphasis, THEA 1210 or permission of department Effective Summer 2013	2 cr.
THEA 5960/6960	Special Topics in Theatre Production Previously THEA 5920, Special Topics in Design for the Theatre Previously THEA 6790, Seminar in Drama, 1-4 cr. Prerequisite for THEA 5960: BFA Design/Tech majors, junior level or above or permission of department Prerequisite for THEA 6960: Acceptance into a Theatre Arts graduate program or permission of department Repeatable for credit Effective Summer 2013	2 cr.



Course Number Change, Title Change, Prerequisite Change, Dual List Change

THEA 5610	Directing II	3 cr.
	Previously THEA 5410, Advanced Directing	
	Prerequisites: Theatre Arts major or minor, THEA 3610, 3710 and 3720 or permission of department	
	Remove dual list of THEA 6410	
	Effective Summer 2013	

Course Number Change, Title Change, Prerequisite Change, Course Description Change, Dual List Change

THEA 5550/6550	Rendering and Painting for Theatre Design	3 cr.
	Previously THEA 5950, Rendering and Painting for the Theatre	
	Prerequisites for THEA 5550: BFA Design/Tech major, THEA 2510, 3510 and 3520, Junior level or above or permission of department	
	Prerequisites for THEA 6550: Acceptance into a Theatre Arts graduate program or permission of department	
	Dual list with THEA 6550	
	Effective Summer 2013	

Inactivate Course

THEA 1030	Exploring Performance Through Aesthetic Texts	3 cr.
	University Studies Designation: BHU	
	Effective Spring 2013	
THEA 6480	Theatre Leadership and Management	3 cr.
	Effective Spring 2013	

Delete Course

THEA 2440	Introduction to Dance for Theatre	2 cr.
	Effective Summer 2013	
THEA 2556	Production Run Crew	1 cr.
	Repeatable for credit	
	Effective Summer 2013	
THEA 2667	Performance Practicum II	1 cr.
	Repeatable for credit	
	Effective Spring 2013	
THEA 3360	Technology and Design for Theatre Educators	3 cr.
	Effective Summer 2013	
THEA 4740	Advanced Performance Practicum I	1-2 cr.
	Repeatable for credit	
	Effective Summer 2013	

THEA 4840	Advanced Performance Practicum II Repeatable for credit Effective Summer 2013	1-2 cr.
THEA 5270	Performance Theory and Criticism University Studies Designation: DHA Repeatable for credit Effective Summer 2013	3 cr.
THEA 5740/6740	Repertory Theatre Performance Repeatable for credit Effective Summer 2013	2-8 cr.
THEA 6410	Advanced Directing Effective Spring 2013	3 cr.

### **Huntsman School of Business**

#### **Department of Management**

##### Course Description Change

MGT 6330	Applied Human Resources Research Effective Spring 2013	3 cr.
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##### Title Change, Course Description Change

MGT 6680	Human Resource Analytics Previously Human Capital Management Effective Summer 2013	3 cr.
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#### **Department of Management Information Systems**

##### New Course

MIS 3860	Big Data Analytics Prerequisite: Admittance to a USU major, cumulative GPA of 2.67 or higher, and completion of at least 40 credit hours Effective Spring 2013	3 cr.
MIS 6610	MIS Strategy for IT Professionals Prerequisite: Admission to MSMIS program Effective Spring 2013	3 cr.

##### Prerequisite Change

MIS 3200	Business Communication University Studies Designation: CI Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credit hours and a grade of C or higher in ENGL 2010 Effective Summer 2013	3 cr.
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Course Description Change		
MIS 6860	Business Intelligence and Analytics	2-3 cr.
	Effective Summer 2013	

Course Number Change, Title Change, Prerequisite Change, Course Description Change		
MIS 6900	IS Development	3 cr.
	Previously MIS 6120, Business Information Systems Development	
	Prerequisite: MIS 6230	
	Prerequisite or corequisite: MIS 5050 or MIS 6650	
	Effective Fall 2013	

**Emma Eccles Jones College of Education and Human Services**  
**School of Teacher Education and Leadership**

New Course

TEAL 7323	Literacy Education Teacher Training and Development	3 cr.
	Effective Spring 2013	
TEAL 7324	Advanced Studies in Literacy Assessment and Intervention	3 cr.
	Effective Spring 2013	
TEAL 7326	Designing and Conducting Literacy Research: A Capstone Experience	3 cr.
	Effective Spring 2013	

Course Description Change		
TEAL 7320	Theories and Models of Reading	3 cr.
	Effective Summer 2013	

**Department of Family, Consumer, and Human Development\**

New Course

FCHD 2000	Careers and Life Planning in FCHD	3 cr.
	Effective Spring 2013	
FCHD 3500	Infancy and Childhood	
	Prerequisites: Junior standing and FCHD 1500	3 cr.
	Effective Spring 2013	
FCHD 3570	Youth and Adolescence	3 cr.
	Prerequisites: Junior Standing and FCHD 1500	
	Effective Spring 2013	

Course Number Change, Title Change, Course Description Change		
FCHD 2660	Parenting and Child Guidance	3 cr.
	Previously FCHD 2610, Child Guidance	
	Effective Summer 2013	

Title Change, Course Description Change		
FCHD 2450	Consumer and Family Economic Issues Previously The Consumer and the Market University Studies Designation: BSS Effective Summer 2013	3 cr.
Course Description Change		
FCHD 3350	Family Finance University Studies Designation: DSS Effective Spring 2013	3 cr.
FCHD 4220	Family Crisis and Interventions Effective Summer 2013	3 cr.
Prerequisite Change, Course Description Change		
FCHD 3550	Infant Lab Prerequisites: Junior Standing, FCHD 1500 and 2660. Corequisite: FCHD 3500 Effective Summer 2013	1 cr.
FCHD 3560	Middle Childhood Lab Prerequisites: Junior Standing, FCHD 1500 and 2660 Corequisite: FCHD 3570 Effective Summer 2013	1 cr.
FCHD 5950	Financial Counseling Practicum Prerequisites: FCHD 4460 and 5340. Enrollment limited to FCHD majors with Family Finance Emphasis Repeatable for credit Effective Fall 2013	3 cr.
Credit Hour Change		
FCHD 4970	Gerontology Practicum Previously 1-3 cr. Repeatable for credit Effective Fall 2013	3 cr.
<b>Department of Health, Physical Education and Recreation</b>		
New Course		
PRP 4400	Recreation and Park Facility Planning and Management Prerequisites: PRP 1000, 3000 and 4100 Effective Fall 2013	3 cr.

Title Change, Course Description Change

PRP 4550	Legal Issues and Risk Management of Recreation Previously Legal Aspects and Facility Management Effective Fall 2013	3 cr.
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Credit Hour Change, Grade Mode Change, Prerequisite Change, Course Description Change

PRP 4700	Pre-Internship Seminar Previously 3 cr. Pass/Fail only Prerequisites: PRP 1000, 3000, 3025, 3050, 3075, 3900, 4100 and 4550. PRP 3050 and 4550 may be taken concurrently. Effective Fall 2013	1 cr.
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### **Department of Psychology**

New Course

PSY 6230	Effective Interventions with Parents Prerequisite: Matriculation into Psychology graduate program or permission of instructor Effective Spring 2013	1 cr.
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PSY 6440	Legal and Ethical Issues in the Schools Prerequisite: Matriculation into Psychology graduate program or permission of instructor Effective Spring 2013	2 cr.
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Credit Hour Change

PSY 6950	Internship in School Psychology Previously 3 cr. Repeatable for credit Effective Summer 2013	1-3 cr.
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### **College of Engineering**

#### **Department of Civil and Environmental Engineering**

New Course

CEE 5635/6635	Environmental Engineering in Developing Nations Prerequisite CEE 5635: In professional program of any engineering major or permission of instructor Prerequisite CEE 6635: Graduate program in Engineering or by permission of instructor Effective Spring 2013	3 cr.
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### **Department of Computer Science**

University Studies Request

CS 3450	Introduction to Software Engineering II University Studies Designation: CI Effective Fall 2012	3 cr.
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## Course Number Change

### Course Number Change, Prerequisite Change

University Studies Request

## New Course

Grade Mode Change, Prerequisite Change, Course Description Change, Repeatable for Credit

21

## **Quinney College of Natural Resources**

### **Department of Watershed Sciences**

#### **Inactivate Course**

WATS 4750/6740	Fundamentals of Remote Sensing Science Effective Spring 2013	3 cr.
WATS 5760/6760	Remote Sensing: Modeling and Analysis Effective Spring 2013	3 cr.
WATS 5930/6930	Geographic Information Analysis Effective Spring 2013	3 cr.

### **Other Business**

1. The Department of Applied Economics requests the discontinuation of the Plan C in the MS Degree in Applied Economics **and** to create a Master of Applied Economics (see below)
2. The School of Applied Sciences, Technology, and Education requests the discontinuation of the Plan C in M.S. degree in Agricultural Systems Technology (AST) **and** to create a Master of Education in Career and Technical Education (CTE) (see below)
3. The Department of Economics and Finance requests the discontinuation of the Plan C option in the Master of Science and Master of Arts degrees in Economics (see below)
4. The School of Teacher Education and Leadership requests the discontinuation of specializations in Education (EdD and PhD): Management Information Systems, Instructional Technology, Occupational and Adult Education and Special Education (see below)
5. The School of Teacher Education and Leadership requests the discontinuation of the MA degrees in Elementary Education and Secondary Education (see below)
6. The Department of Electrical and Computer Education requests a reduction in the number of credits required for the PhD in Electrical Engineering (see below)
7. The Department of Sociology, Social Work and Anthropology requests the approval to offer a 36 credit Advanced Standing option to the Master of Social Work program (see below)

### **Information Item**

Shelley Lindauer and Steve Beck  
MSW Advanced Standing  
Concurrent Degrees

## **CURRICULUM SUBCOMMITTEE MINUTES**

### **4 October 2012**

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 4 October 2012 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present:

Ed Reeve, Chair, College of Agriculture  
Darrin Brooks, Caine College of the Arts  
Frank Caliendo, Huntsman School of Business  
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services  
Dean Adams, College of Engineering  
Patricia Gantt, College of Humanities and Social Sciences  
Nancy Mesner, College of Natural Resources  
Richard Mueller, College of Science  
Wendy Holliday, Libraries  
Michelle Fleck, USU-Eastern  
Shelley Lindauer, Graduate Council  
Norm Jones, General Education Subcommittee Chair  
Zach Portman, Graduate Studies Vice President  
Marci Smith, Registrar's Office (representing Roland Squire)  
Cathy Gerber, Registrar's Office

Absent:

Travis Peterson, Regional Campuses and Distance Education  
Jordan Hunt, ASUSU Academic Senate President

Visitors:

Steve Beck, Asst Dean, School of Graduate Studies  
Dennis Dolny, Dept Head, HPER  
Jessica Hansen, Registrar's Office

Norm Jones moved to approve the minutes of the 6 September 2012 meeting. Richard Mueller seconded; motion approved.

Richard Mueller moved to approve the business of the College of Agriculture. Nancy Mesner seconded; motion approved. **EPC approved to remove the approval of the VM courses. They had not been submitted to the College of Agriculture College Curriculum Committee for approval.**

#### **College of Agriculture**

#### **School of Applied Sciences, Technology and Education**

#### **University Studies Request**

AV 3720      CFI and CFII Ground School  
University Studies Designation: CI  
Effective Spring 2013

3 cr.



## School of Veterinary Medicine

### New Course

VM 7350	Skeletal Preparation Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7511 Effective Spring 2013	1 cr.
VM 7501	International Veterinary Medicine Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.
VM 7502	Clinical Communication Skills Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7504	Global Field Studies Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program and VM 7501 Effective Spring 2013	1-6 cr.
VM 7508	Research Orientation Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Fall 2012	1 cr.
VM 7509	Research Issues, Ethics and Literacy Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1 cr.
VM 7522	Fundamentals of Pharmacology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.

VM 7523	Veterinary Toxicology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7522 Effective Spring 2013	3 cr.
VM 7535	Veterinary Virology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7536	Veterinary Bacteriology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
VM 7537	Veterinary Parasitology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
VM 7543	Veterinary Medicine and Human Health Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7546	Systemic Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program and VM 7545 Effective Spring 2013	6 cr.
VM 7585	Epidemiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7587	Clinical Anesthesiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	2 cr.
VM 7588	Radiology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.

VM 7589	Clinical Pathology Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	3 cr.
VM 7596	Veterinary Practicum Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.
VM 7597	Special Topics in Veterinary Medicine Pass/Fail only Repeatable for credit Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	1-4 cr.
Credit Hour Change, Prerequisite Change		
VM 7512	Veterinary Anatomy II Previously 3 cr. Pass/Fail only Prerequisite: Must be accepted into the veterinary medicine program Effective Spring 2013	4 cr.
Delete Course		
VM 7499	Veterinary Practicum Pass/Fail only Repeatable for credit Effective Fall 2012	1 cr.

### **Department of Agricultural Systems Technology and Education**

Reactivate Course, Title Change, Course Description Change

ASTE 3090	Graphic Communications in Agriculture Previously Computer Applications in Agriculture Effective Summer 2013	3 cr.
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Darrin Brooks moved to approve the business of the Caine College of the Arts. Nancy Mesner seconded; motion approved.

### **Caine College of the Arts**

#### **Department of Art and Design**

New Course

ART 2920	Sophomore Independent Projects Repeatable for credit Prerequisites: ART 1020 or 1110; ART 1120 or 1150; and ART 1130 or 1160 Effective Fall 2012	1-3 cr.
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ARTH 2640	Survey of Asian Art: Ancient to Modern Effective Spring 2013	3 cr.
University Studies Request		
ARTH 3760	American Art University Studies Designation: CI Effective Spring 2013	3 cr.
<b>Department of Music</b>		
Prerequisite Change		
MUSC 1310	Introduction to Music Therapy Prerequisite: Enrollment limited to pre-music and music majors Effective Spring 2013	2 cr.
MUSC 2350	Conducting Prerequisite: Enrollment limited to pre-music and music majors Effective Spring 2013	2 cr.
MUSC 3120	Music History II: Classical and Romantic Periods Prerequisite: MUSC 3110 Effective Spring 2013	3 cr.
MUSC 4900	Baroque Counterpoint Prerequisites: MUSC 1110, 1120 and 2110 Effective Spring 2013	2 cr.
MUSC 4910	Music Composition Repeatable for credit Prerequisites: MUSC 1110, 1120 and 2110 Effective Spring 2013	2 cr.
Course Number Change, Prerequisite Change		
MUSC 1190	World Music Previously MUSC 3160 No prerequisites needed Effective Summer 2013	2 cr.
Title Change		
MUSC 3320	Psychology of Music Previously Psychology of Music I Effective Spring 2013	2 cr.
MUSC 4320	Research in Music Therapy Previously Psychology of Music II University Studies Designation: CI Effective Spring 2013	2 cr.

Title Change, Course Description Change

MUSC 6610	Practicum in Music Performance Previously Practicum in Choral Performance Repeatable for credit Effective Summer 2013	1-4 cr.
MUSC 6620	Seminar in Music Literature Previously Seminar in Choral Literature Effective Fall 2013	2 cr.

**Department of Theatre Arts**

New Course

THEA 4010	Acting IX –Modern Masters: Chekhov/Ibsen/Shaw Prerequisite: Enrollment limited to BFA Acting majors and THEA 4000 Effective Spring 2013	3 cr.
THEA 5010	Professional Life: The Business of the Business Prerequisite: Enrollment limited to BFA Acting major, senior level Effective Spring 2013	1 cr.

Prerequisite Change

THEA 2550	Stage Management Prerequisite: THEA 1713 Effective Summer 2013	3 cr.
THEA 4330/6330	Methods of Teaching Drama, Pre K-8 Prerequisite: BFA Theatre Education major, Theatre Teaching Minor, admission to major or minor in education or permission of instructor Effective Summer 2013	3 cr.

Credit Hour Change, Prerequisite Change, Grade Mode Change

THEA 2555	Production Practicum Previously 1 cr. Repeatable for credit Pass/Fail only Prerequisites: Theatre majors or minors, THEA 1513 or 2203, or permission of department Effective Summer 2013	.5 cr
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Title Change, Prerequisite Change

THEA 3230	Theatre History and Literature I Previously Theatre History I University Studies Designation: CI/DHA Prerequisite: Theatre majors or minors, ENGL 2010, sophomore level or above or permission of department Effective Summer 2013	3 cr.
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THEA 3240	Theatre History and Literature II Previously Theatre History II University Studies Designation: CI/DHA Prerequisite: Theatre majors or minors, ENGL 2010, sophomore level or above or permission of department Effective Summer 2013	3 cr.
Course Number Change, Prerequisite Change		
THEA 3360	Technology and Design for Theatre Educators Previously THEA 5340 Prerequisite: BFA Theatre Education major, Theatre Teaching minor, THEA 1513, sophomore level or above or permission of department Effective Summer 2013	3 cr.
THEA 3370	Applied Theatre Previously THEA 5380 Prerequisite: BFA Theatre Education major, Theatre Teaching minor, sophomore level or above or permission of department Effective Summer 2013	3 cr.
THEA 3380	Drama Across the Curriculum, Grades K-12 Previously THEA 5370 Prerequisite: BFA Theatre Education major, Theatre Teaching minor, sophomore level or above, or permission of department Effective Summer 2013	3 cr.
THEA 4350	Theatre for Young Audiences Previously THEA 5320 Prerequisite: BFA Theatre Education major, Theatre Teaching minor, THEA 1713, sophomore level or above or permission of department Effective Summer 2013	3 cr.
Course Number Change, Prerequisite Change, Add Dual List		
THEA 4340/6340	Methods of Teaching Theatre, Grades 9-12 Previously THEA 5360/6360 Add dual list of THEA 6340 Prerequisite: BFA Theatre Education major, Theatre Teaching minor, admission to STEP program, sophomore level or above or permission of department Effective Summer 2013	3 cr.

Frank Caliendo moved to approve the business of the Huntsman School of Business. Wendy Holliday seconded; motion approved.

**Huntsman School of Business**

**Department of Economics and Finance**

New Course

FIN 5250	Banking Regulation	3 cr.
	Effective Spring 2013	

**Department of Management**

New Course

MGT 3350	Critical Analytical Thinking	3 cr.
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits, Huntsman Scholar or permission of instructor	
	Effective Spring 2013	

Course Number Change, Prerequisite Change

MGT 3000	Entrepreneurship: Starting Your Own Business	3 cr.
	Previously MGT 2900	
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits or permission of instructor	
	Effective Summer 2013	

Prerequisite Change

MGT 3930	Tourism and Events Administration	3 cr.
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits	
	Effective Summer 2013	

MGT 4800	Independent Research and Readings	1-3 cr.
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits and permission of instructor.	
	Repeatable for credit	
	Effective Summer 2013	

Prerequisite Change, Dual List Change

MGT 5640	Selected Topics in Management and Human Resources	1-3 cr.
	Remove dual list of MGT 6640	
	Prerequisites: Admittance to a USU major, cumulative GPA of 2.67 or higher, completion of at least 40 credits and permission of instructor.	
	Repeatable for credit	
	Effective Summer 2013	

Credit Hour Change, Dual List Change

MGT 6640	Selected Topics in Management and Human Resources Previously 1-3 cr. Remove dual list of MGT 5640 Repeatable for credit Effective Spring 2013	.5-3
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Scott Hunsaker moved to approve the business of the Emma Eccles Jones College of Education and Human Services. Darrin Brooks seconded; motion approved.

**Emma Eccles Jones College of Education and Human Services**

**School of Teacher Education and Leadership**

New Course

SCED 6305	Graduate Clinical Experience Repeatable for credit Pass/Fail only Effective Spring 2013	1 cr.
TEAL 5230	Evidence-based Literacy Instruction for K-6 Learners Effective Spring 2013	3 cr.
TEAL 6060	Instructional Leadership: Assessment for Curricular Accountability Effective Fall 2012	3 cr.

Prerequisite Change

ELED 4150	Assessment and Differentiation Across the Curriculum Prerequisite: Admission to the Elementary Education-Teacher Education Program Effective Summer 2013	2 cr.
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Prefix Change, Title Change, Course Description Change

TEAL 6280	Instructional Leadership: Instructional Practices for Diverse Learners Previously SPED 6280, Instructional Leadership for At-Risk Students Effective Summer 2013	3 cr.
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**Department of Communicative Disorders and Deaf Education**

New Course

COMD 4890/6890	Additional Issues in Deafblindness Prerequisites: COMD 4660/6660 and COMD 4840/6840 Effective Fall 2012	4 cr.
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Title Change, Course Description Change

COMD 3010	American Sign Language I Previously Sign Language I University Studies Designation: CI Effective Spring 2013	4 cr.
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Title Change

COMD 3910	American Sign Language II Previously Sign Language II Effective Spring 2013	4 cr.
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Title Change, Course Description Change

COMD 4910/6910	American Sign Language III Previously Sign Language III University Studies Designation: COMD 4910: CI Effective Spring 2013	4 cr.
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COMD 4920/6920	American Sign Language IV Previously Sign Language IV Effective Spring 2013	4 cr.
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Course Number Change

COMD 5880	Methods and Procedures in Early Intervention Previously COMD 6880 Effective Summer 2013	3 cr.
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**Department of Instructional Technology and Learning Sciences**

Prerequisite Change

ITLS 5290/6290	Multimedia Production for Instruction and Training Prerequisite: Must have completed at least one of the following courses: ITLS 5215/6215; ITLS 5230/6230; ITLS 5255/6255; ITLS 5265/6265 Effective Spring 2013	3 cr.
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ITLS 6505	Foundations of Instructional Technology Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department Effective Spring 2013	3 cr.
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ITLS 6520	Projects in Instructional Technology Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department Effective Spring 2013	3 cr.
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ITLS 6530	Instructional Design and Development Studio Repeatable for credit Prerequisite: ITLS 6520 and matriculation into the Instructional Technology and Learning Sciences department Effective Spring 2013	3 cr.
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ITLS 6540	Learning Theory Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department Effective Spring 2013	3 cr.
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ITLS 6740	Instructional Evaluation Prerequisite: Matriculation into the Instructional Technology and Learning Sciences department Effective Spring 2013	2 cr.
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**Department of Psychology**

Course Description Change

PSY 3120	Abuse, Neglect and the Psychological Dimensions of Intimate Violence University Studies Designation: DSS Effective Spring 2013	3 cr.
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Grade Mode Change

PSY 7950	Internship in Professional Psychology Repeatable for credit Pass/Fail only Effective Spring 2013	1 cr.
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**Department of Special Education Rehabilitation**

Credit Hour Change

SPED 5300	Orientation to Teaching Students with Mild/Moderate Disabilities Previously 2 cr. Effective Spring 2013	1-2 cr.
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Dean Adams moved to approve the business of the College of Engineering. Norm Jones seconded; motion approved.

**College of Engineering**

**Department of Electric and Computer Engineering**

Course Description Change

ECE 2700	Digital Circuits Effective Spring 2013	4 cr.
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ECE 5780	Real-Time Systems Effective Spring 2013	4 cr.
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**Department of Engineering Education**

New Course

EED 6090	Curriculum Development in Engineering Education Effective Spring 2013	3 cr.
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## **Department of Mechanical and Aerospace Engineering**

### **Prerequisite Change**

MAE 3600	Engineering Professionalism and Ethics	1 cr.
	Prerequisite: Admission into the MEEN professional program	
	Effective Spring 2013	

Patricia Gantt moved to approve the business of the College of Humanities and Social Sciences.  
Wendy Holliday seconded; motion approved.

## **College of Humanities and Social Sciences**

### **Department of English**

#### **Prerequisite Change**

ENGL 0900	Developmental Language Arts	3 cr.
	Prerequisite: English ACT score of 9-13 OR 0-59 Reading ACCUPLACER score	
	USU-Eastern only	
	Effective Summer 2013	
ENGL 0990	Developmental Composition	3 cr.
	Prerequisite: English ACT score of 14-16 OR 60 or higher Reading ACCUPLACER score OR 0-69 Sentence Skills ACCUPLACER score	
	USU-Eastern only	
	Effective Summer 2013	

Nancy Mesner moved to approve the business of the Quinney College of Natural Resources.  
Shelley Lindauer seconded; motion approved.

## **Quinney College of Natural Resources**

### **New Course**

NR 4250	Natural Resources Capstone Experience for Interdisciplinary Studies and General Studies	3 cr.
	Effective Spring 2013	
NR 6570	Ecological Foundations of Natural Resource Management	3 cr.
	Effective Spring 2013	

## **Department of Environment and Society**

### **New Course**

ENVS 6310	Introduction to Environmental Laws and Policy	3 cr.
	Effective Spring 2013	

### **Dual List Change**

ENVS 4610/6610	Foundations of Environmental Education	3 cr.
	Add dual list of ENVS 4610	
	Effective Spring 2013	

Dual List Change, Prerequisite Change

ENVS 4620/6620	Environmental Education Practicum	4 cr.
	Add dual list of ENVS 4620	
	Prerequisite: ENVS 4610/6610 or permission of instructor	
	Effective Spring 2013	

Delete Course

ENVS 5110	Environmental Education	3 cr.
	Effective Spring 2013	

**Department of Wildland Resources**

Inactivate Course

WILD 4810	Directed Reading in Wildlife Damage Management	2 cr.
	Effective Spring 2013	
WILD 4830	Directed Reading in Wildlife Biology	1-3 cr.
	Repeatable for credit	
	Effective Spring 2013	
WILD 4840	Directed Reading in Vegetation and Landscapes for Wildlife Management	1-3 cr.
	Repeatable for credit	
	Effective Spring 2013	

Richard Mueller moved to approve the business of the College of Science. Norm Jones seconded; motion approved.

**College of Science**

**Department of Biology**

Prerequisite Change

BIOL 2060	Elementary Microbiology	4 cr.
	Prerequisite: Any <u>one</u> of the following: USU 1350, BIOL 1010, 1500, 1610, 2320, 2420, CHEM 1010, 1110, 1210, AP Biology or AP Chemistry with a score of 3 or higher	
	Effective Summer 2013	

Prerequisite Change, Course Description Change

BIOL 2420	Human Physiology	4 cr.
	Prerequisite: Any <u>one</u> of the following: USU 1350, BIOL 1010, 1500, 1610, 2320, 2420, CHEM 1010, 1110, 1210, AP Biology or AP Chemistry with a score of 3 or higher	
	Effective Summer 2013	

## **Other Business**

Patricia Gantt moved to approve the following departmental requests for two new degrees. Darrin Brooks seconded; motion approved. (see below)

Health, Physical Education and Recreation-

1. Master of Health Promotion
2. Master of Fitness Promotion

Scott Hunsaker moved to approve the following departmental requests to restructure their PhD programs by reducing the credits required. Dean Adams seconded; motion approved. (see below)

Animal, Dairy and Veterinary Sciences-

3. PhD in Animal, Dairy and Veterinary Sciences

Applied Economics-

4. PhD in Economics

Biological Engineering-

5. PhD in Biological Engineering

Environment and Society-

6. PhD in Ecology

Watershed Sciences-

7. PhD in Ecology
8. PhD in Watershed Science

Wildland Resources-

9. PhD in Ecology
10. PhD in Forestry
11. PhD in Range Science
12. PhD in Wildlife Biology

Norm Jones moved to approve the following departmental requests to discontinue the Plan C option. Scott Hunsaker seconded; motion approved. (see below)

Communicative Disorders and Deaf Education-

13. Plan C option in MS Communicative Disorders and Deaf Education

Health, Physical Education and Recreation-

14. Plan C option in MS Health and Human Movement, Health Education Specialization

Scott Hunsaker moved to approve the following departmental requests to discontinue the following specializations. Norm Jones seconded; motion approved. (see below)

Communicative Disorders and Deaf Education-

15. Audiology under the MA, MS, Med, and AuD degrees in Communicative Disorders and Deaf Education

Health, Physical Education and Recreation-

16. Corporate Wellness, for Plans A, B and C, in the MS Health and Human Movement

Wildland Resources-

17. Game-Range Management, International Range Management, Range Rehabilitation, and Range Resource Economics in the MS and PhD in Range Science
18. Forest Biology and Forest Economics and Policy in the MS and PhD in Forestry
19. Conservation Biology and Problem Wildlife Management in MS and PhD in Wildlife Biology

Scott Hunsaker moved to approve the request from the Communicative Disorders and Deaf Education department to discontinue the EdS in Communicative Disorders and Deaf Education. Nancy Mesner seconded; motion approved. (see below)

Nancy Mesner moved to approve the request from the Environment and Society department to eliminate the Master of Arts in Geography and the six specializations within the Master of Science degree in Geography. Dean Adams seconded; motion approved. (see below)

Patricia Gantt moved to approve the request from the Health, Physical Education and Recreation department to offer a Plan B option within the Health Education Specialization of the MS in Health and Human Movement. Scott Hunsaker seconded; motion approved. (see below)

Faculty code states that a representative from each of the three regional campuses and extension are required at EPC and the Curriculum Subcommittee meetings. PRPC will revise this code to state that only one representative from RCDE is needed at the EPC and Curriculum Subcommittee meetings.

Meeting adjourned 2:30 p.m.

Ed Reeve conducted the meeting.

Cathy Gerber recorded the minutes.

## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** Utah State University

**Proposed Title:** Discontinuation of the Plan C in the M.S. Degree in Applied Economics and the Creation of a Master of Applied Economics

**Currently Approved Title:**

**School or Division or Location:**

**Department(s) or Area(s) Location:** Applied Economics

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):**

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 45.0602

**Proposed Beginning Date (for new programs):** August 15, 2013 (Fall 2013)

**Institutional Board of Trustees' Approval Date:**

**Proposal Type (check all that apply):**

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date:

Printed Name: Dr. Larry Smith

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Institution Submitting Proposal:** Utah State University

**College, School or Division in Which Program/Administrative Unit Will Be Located:**

**Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:**  
Applied Economics APEC

**Program/Administrative Unit Title:**

**Recommended Classification of Instructional Programs (CIP) Code:** 45.0602

**Certificate, and/or Degree(s) to Be Awarded:** Master of Applied Economics

**Proposed Beginning Date:** August 15, 2013 (Fall 2013 Semester)

**Institutional Signatures (*as appropriate*):**

Department Chair

Dean or Division Chair

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Dillon M. Feuz  
Dept. Head, Applied Economics

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Noelle Cockett  
Dean of the College of Agriculture

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Mark R. McLellan, Vice President for Research  
and Dean of Graduate Studies

**Date:** September 27, 2012



**Program Request - Abbreviated Template  
Utah State University  
Department of Applied Economics APEC**

**Discontinuation of the Plan C in the M.S. Degree in Applied Economics  
and Creation of a Master of Applied Economics**

**Section I: Request**

Recently the Applied Economics department (APEC) completed an in-depth review of all its graduate programs and identified opportunities to improve selected programs. The current Master of Science (M.S.) in Applied Economics degree program offers specializations in Agricultural Economics, Natural Resource Economics, and Regional Economic Development. In this M.S. program, students can select to complete either the Plan A (30 credits including 6 thesis credits), Plan B (30 credits including 3 thesis credits), or Plan C (33 credits - coursework only) option.

In the review of the APEC graduate program, it was found that the Plan C option was not representative of the rigors and activities associated with completing an M.S. degree. Therefore, the request of this R401 is to eliminate the Plan C option from the APEC M.S. Applied Economics degree program and to restructure this Plan C into a Master of Applied Economics. This restructured professional degree is designed to meet the needs of practicing career professionals.

The current Master of Science (M.S.) degree in Applied Economics will continue as a Plan A Thesis option or Plan B technical paper option with specializations in Agricultural Economics, Natural Resource Economics, or Regional Economic Development.

**Section II: Need**

The current Master of Science (M.S.) in Applied Economics emphasizes a wide range of economic theory applications, applied econometric techniques, and quantitative skills. It also requires proficiency in research methodology and statistical/econometric applications. This rigorous program is intended primarily for graduate students who want a solid background in research and for those who may be considering obtaining a terminal degree. In reviewing this program, it was determined that the Plan C (coursework only) did not meet the intent of this M.S. program and a need existed to eliminate this option.

Eliminating the Plan C of the M.S. program in Applied Economics will create an opportunity to restructure that degree program into a professional degree program to attract those who may be interested in completing a master's degree without a thesis in the broad area of Applied Economics. In the future, this professional degree may be offered on-line, which should be attractive to many place-bound career professionals in various county, state, or federal offices and agencies.

Currently, there are no similar professional master's degree programs in applied economics offered in the State of Utah. However, in the State of Utah and in the Intermountain Region, there are many practicing professionals whom we believe will be attracted to this flexible degree program.

**Section III: Institutional Impact**

The proposed program changes will have positive institutional impacts on USU. The proposed changes may help to increase graduate student enrollments in APEC and could help to improve visibility of all programs offered in the department. The proposed changes will not affect existing administrative structures or existing facilities and will have minimal impact on faculty and staff requirements.

## Section IV: Finances

No costs or savings are anticipated to result from these program changes.

## Section V: Program Curriculum

**\*\*\*THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.\*\*\***

### All Program Courses

The professional Master of Applied Economics degree is designed for professionals in the field who want to enhance their knowledge and skills in applied economic theory, applied econometric techniques, and quantitative methods used in economics. Individuals who successfully complete the program will be able to:

- Understand and apply economic theory and principles in decision making
- Understand quantitative methods and econometric techniques used in conducting economic analyses
- Display a depth of knowledge and understanding in one of the following areas
  - Agricultural Economics
  - Natural Resource Economics
  - Regional Economic Development
- Inform decision makers about the economic consequences of proposed policies.

This degree program with a focus in applied economics is an innovative 33-credit program with a core of four required APEC courses (12 credits), a minimum of three additional APEC courses (9 credits) and will provide opportunities for students to select electives that complement their chosen specialization: Agricultural Economics, Natural Resource Economics, or Regional Economic Development. These additional 12 elective credits will be available through the department of Applied Economics, and through other colleges and units on campus (e.g., from the College of Agriculture or from the College of Natural Resources).

The Master of Applied Economics will use existing graduate-level courses that are available in APEC or other related departments. Shown in the table below are the proposed required courses for this program and current electives available in APEC.

Course Prefix & Number	Title	Credit Hours
<i>Required Core Courses (12 Credits)</i>		
APEC 6100 or APEC 7130	Microeconomic Theory I	3
APEC 6300 or APEC 7350	Quantitative Analysis or Mathematical Economics I	3
APEC 6330 or APEC 7310	Applied Econometrics or Econometrics I	3
APEC 5000 or ECN 5000	Macroeconomics & Trade or Macroeconomics Topics	3
	Sub-Total	12
<i>Elective Courses</i>		
	Students select a minimum of 9 credits from the following list of approved APEC courses.	
APEC 6030	Agricultural Marketing	3
APEC 6040	Agribusiness Production and Supply Chain Management	3
APEC 6500	Introduction to Natural Resource Economics	3
APEC 6510	Introduction to Environmental Economics	3
APEC 6700	Regional and Community Economic Development	3
APEC 6710	Community Planning and Impact Analysis	3
APEC 7140	Microeconomic Theory II	3
APEC 7320	Econometrics II	3
APEC 7360	Mathematical Economics II	3
<i>Other Elective Courses not in APEC</i>		
	Students select a maximum of 12 credits of courses from other departments. These must be approved by the students committee.	
	Sub-Total	21
	Total Number of Credits	33

## Program Schedule

The courses for the professional Master of Applied Economics are offered during the Fall and Spring Semesters. The flexibility of this program will allow most students to complete the degree in two years or less.

## Faculty

*The following faculty from the department of Applied Economics will be involved in delivering instruction in this program:*

DeeVon Bailey, Professor, Ph.D., Agricultural Economics  
Ryan Bosworth, Assistant Professor, Ph.D., Environmental Economics and Econometrics  
Arthur Caplan, Professor, Ph.D., Environmental Economics and Applied Microeconomic Theory  
Kynda Curtis, Associate Professor, Ph.D., Agribusiness Management  
Dillon Feuz, Professor and Head, Ph.D., Agricultural Economics  
Paul Jakus, Professor, Ph.D., Natural Resource and Environmental Economics  
Man-Keun Kim, Assistant Professor, Ph.D., Regional Economics  
Reza Oladi, Associate Professor, Ph.D., Economic Theory and Trade  
Charles Sims, Assistant Professor, Ph.D., Natural Resource Economics and Quantitative Methods  
Don Snyder, Professor, Ph.D., Agricultural and Natural Resource Economics and Econometrics  
Ruby Ward, Associate Professor, Ph.D., Agribusiness and Community Economic Development

## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** Utah State University

**Proposed Title:** Discontinuation of the Plan C in the M.S. Degree in Agricultural Systems Technology (AST) and Creation of a Master of Education (M.Ed.) in Career and Technical Education (CTE)

**Currently Approved Title:**

**School or Division or Location:** School of Applied Sciences, Technology, and Education (ASTE)

**Department(s) or Area(s) Location:**

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):**

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 13.1399

**Proposed Beginning Date (for new programs):** August 15, 2013 (Fall 2013)

**Institutional Board of Trustees' Approval Date:**

**Proposal Type (check all that apply):**

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date:

Printed Name: Dr. Larry Smith

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Institution Submitting Proposal:** Utah State University

**College, School or Division in Which Program/Administrative Unit Will Be Located:**  
School of Applied Sciences, Technology, and Education (ASTE)

**Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:**

**Program/Administrative Unit Title:**

**Recommended Classification of Instructional Programs (CIP) Code:** 13.1399

**Certificate, and/or Degree(s) to Be Awarded:**

**Proposed Beginning Date:** August 15, 2013 (Fall 2013 Semester)

**Institutional Signatures (*as appropriate*):**

Department Chair

Dean or Division Chair

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Bruce Miller  
Career and Technical Education Director  
Dept. Head, Applied Sciences, Technology & Education

---

Noelle Cockett  
Dean of the College of Agriculture

---

Mark R. McLellan, Vice President for Research  
and Dean of Graduate Studies

**Date:** September 17, 2012

**Program Request - Abbreviated Template**  
**Utah State University**  
**School of Applied Sciences, Technology, and Education (ASTE)**

**Discontinuation of the Plan C in the M.S. Degree in Agricultural Systems Technology (AST) and Creation of a Master of Education (M.Ed.) in Career and Technical Education (CTE)**

**Section I: Request**

Recently the School of Applied Sciences, Technology, and Education (ASTE) completed an in-depth review of all its graduate programs in the school and identified opportunities to improve selected programs. The current Agricultural Systems Technology (AST) Master of Science (M.S.) degree program offers specializations in Agricultural Extension Education, in Family and Consumer Sciences Education and Extension (FCSEE), in Agricultural Mechanization, in International Agricultural Extension, and in Secondary and Post-Secondary Agricultural Education. In this M.S. program, students can currently select to complete either the Plan A (30 Credits - Thesis) or Plan C (37 Credits - Coursework Only) option.

In the review of the AST graduate program, it was found that the Plan C option was not representative of the rigors and activities associated with completing an M.S. degree. Therefore, the request of this R401 is to eliminate the Plan C option from the AST M.S. degree program and to restructure this Plan C into a Master of Education (M.Ed.) in Career and Technical Education (CTE). This restructured professional degree is designed to meet the needs of practicing Career and Technical Education professionals. ASTE currently serves three areas, including Agriculture Family and Consumer Sciences, Skilled and Technical, and Technology and Engineering Education.

The current Master of Science (M.S.) degree in Agricultural Systems Technology will continue as a Plan A Thesis option only, with specializations in Agricultural Extension Education, Agricultural Education (dropping the words Secondary and Post-Secondary), and Family and Consumer Sciences Education and Extension. The Agricultural Mechanization specialization and the International Agricultural Extension specialization should be discontinued in this restructuring (no longer used).

**Section II: Need**

The current Master of Science (M.S.) program in Agricultural Systems Technology emphasizes a wide range of teaching and learning skills and focus is placed on skill development, program planning, and evaluation techniques. It also requires proficiency in research methodology and statistical applications. This rigorous program is intended for working professionals in extension, adult, and community education as well as those in school-based career and technical education programs who want a solid background in research and for those who may be considering obtaining a terminal degree. In reviewing this program, it was determined that the Plan C (coursework only) did not meet the intent of this M.S. program and a need existed to eliminate this option.

Eliminating the Plan C of the M.S. program in Agricultural Systems Technology will create an opportunity to restructure that degree program into a professional degree program to attract those who may be interested in completing a no-thesis master's degree in the area of Career and Technical Education. Today, the recently created school of ASTE is home to many career and technical education program areas, including Agriculture, Family and Consumer Sciences, Skilled and Technical Sciences, and Technology and Engineering Education.

Using primarily existing graduate courses, many which are already taught on-line or as a hybrid, the Master of Education (M.Ed.) in Career and Technical Education will serve in-service CTE teachers and CTE professionals in Utah and across the region. This professional degree will have no thesis or Plan B paper option; however, students will still be required to create a culminating creative or integrative experience.

Currently, there are no similar CTE-focused master's degree programs offered in the State of Utah and only a few similar type programs exist nationally. However, in the State of Utah and in the Intermountain Region, there are many practicing CTE instructors and professionals whom we believe will be attracted to this flexible degree program. This population includes:

- Instructors at Utah's eight Colleges of Applied Technology
- Secondary School CTE Teachers
- Community College Instructors of Technical Courses
- Industrial Trainers
- Career and Technical Education Directors

The minimum educational requirement for a CTE instructor is typically the bachelor's degree and many enter the profession at this level. After a few years teaching experience, many begin to seek advanced study to improve their teaching and to increase their opportunities for career and/or pay advancement. Unfortunately, many of these instructors are on year-round contracts and do not have the time available to attend "traditional classes" at a university setting. The M.Ed. in CTE provides flexible opportunities for CTE teachers in the region and nationally to obtain advanced study within the discipline.

### **Section III: Institutional Impact**

The proposed program changes will have positive institutional impacts on USU. The proposed changes will help to increase graduate student enrollments in the school of ASTE and will help to improve visibility of all programs offered in the school. The proposed changes will not affect existing administrative structures or existing facilities and will have minimal impact on faculty and staff requirements.

In addition, the restructured degree program will help expand USU's on-line course offerings. USU has been in the business of distance education for over 90 years and the proposed on-line M.Ed. program is consistent with its mission. USU currently offers 18 degrees and programs that can be obtained completely on-line from almost anywhere the Internet is available and the trend to offer on-line programs appears to be increasing. Nationally, on-line college programs are very popular and their student enrollments continue to increase. This restructured professional degree program will utilize the current infrastructure available through USU's Regional Campuses and Distance Education.

### **Section IV: Finances**

No costs or savings are anticipated to result from these program changes.

### **Section V: Program Curriculum**

**\*\*\*THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.\*\*\***

## All Program Courses

The professional M.Ed. program in Career and Technical Education (CTE) is designed for professionals in the field who want to enhance their knowledge and skills in the development and delivery of quality CTE programs.

Individuals who successfully complete the program will be able to:

- Develop and deliver contemporary CTE curricula.
- Modify instruction to meet the needs of adult learners.
- Use advanced teaching methods and instructional strategies to enhance student learning.
- Effectively assess and evaluate student learning.
- Utilize effective management and student motivation techniques in the classroom.
- Discuss current issues and trends in Career and Technical Education.
- Use basic research methods to improve teaching and learning.

This degree program in career and technical education is an innovative 33-credit program with a core of six required courses (18 credits) and will provide opportunities for students to select electives that help them meet their career goals. Additional electives will be available through the School of Applied Sciences, Technology, and Education (ASTE), and through other colleges and units on campus (e.g., from the Instructional Technology and Learning Sciences Department on-line programs).

The M.Ed. in CTE will use existing graduate-level courses that are available in the program areas of Agricultural Education, Family and Consumer Sciences Education, and Technology and Engineering Education. We anticipate only creating one new course for the program: "Reading and Applying Research in CTE." As previously noted, many of these courses are already being taught in an on-line or hybrid format. Shown in the table below are the proposed required courses for this program and current electives available in the school of ASTE.

Course Prefix & Number	Title	Credit Hours
<i>Required Core Courses (18 Credits)</i>		
TEE 6090	Program Design	3
ASTE 6160*	Foundations of Adult Education	3
FCSE 6300*	Advanced Teaching Strategies	3
TEE 6150	Evaluation and Assessment	3
ASTE XXXX (to be developed)	Reading and Applying Research in CTE	3
FCSE 63208	Classroom Management, Student Motivation, and Guidance	3
	Sub-Total	18
<i>Elective Courses</i>		
	Students select 15 credits from the following list or other approved courses.	
FCSE 6180	Administration and Program Planning	3
FCSE 6140*	Evaluation and Ethics of Research in Education and Extension	3
ASTE 7500*	Diffusion of Innovations	3
FCSE 6380*	Mentoring and Supervision	3
TEE 6910	Experimental Laboratory	3
TEE 6930	Independent Study	3
	Sub-Total	15
Total Number of Credits		33



* = Currently Taught On-line or Hybrid	
--	--

### New Courses to Be Added in the Next Five Years

ASTE    XXXX    Reading and Applying Research in CTE (3 credits)

### Program Schedule

The professional graduate degree program will offer a minimum of two courses in the Fall, Spring, and Summer Semesters. The flexibility of this program including a variety of delivery options (e.g., online, hybrid), will allow most students to complete the degree in two years or less.

### Faculty

The following faculty from the school of ASTE will be involved in delivering instruction in this program:

Edward Reeve, Professor, Ph.D., Technology and Engineering Education, Logan Campus  
Gary Stewardson, Associate Professor, Ph.D., Technology and Engineering Education, Logan Campus  
Bruce Miller, Professor, Ph.D., Agricultural Education, Logan Campus  
Dennis Garner, M.S., Business Education, Uintah Basin Regional Campus  
Julie Wheeler, Senior Lecturer, M.Ed., Family and Consumer Sciences Education, Logan Campus  
Brian Warnick, Associate Professor, Ph.D., Agricultural Education, Logan Campus  
Lindsey Shirley, Assistant Professor, Ph.D., Family and Consumer Sciences Education, Logan Campus  
Rebecca Lawver, Ph.D., Agricultural Education, Logan Campus  
Jared Berret, Ph.D., Technology and Engineering Education, USU Eastern, Blanding Campus

## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** *Utah State University*

**Proposed Title:** *NA (program discontinuation)*

**Currently Approved Title:** *MS/MA-Economics*

**School or Division or Location:** *Huntsman School of Business*

**Department(s) or Area(s) Location:** *Department of Economics and Finance*

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):** *NA (program discontinuation)*

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** *45.0601*

**Proposed Beginning Date (for new programs):** *NA (program discontinuation)*

**Institutional Board of Trustees' Approval Date:**

**Proposal Type (check all that apply):**

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
4.1.5.2	<input type="checkbox"/>	6.1.1	<input type="checkbox"/>
Minor*		Reinstatement of Previously Suspended Program	
5.1.1.1	<input type="checkbox"/>	6.1.5	<input type="checkbox"/>
New Emphasis on an Existing Degree*		Reinstatement of Previously Suspended Unit	
5.1.2	<input type="checkbox"/>		
Certificate of Proficiency Not Eligible for Financial Aid			
5.1.3	<input type="checkbox"/>		
Out-of-Service Area Delivery of Programs			
5.1.4	<input type="checkbox"/>		
Name Change of Existing Programs			
	<input type="checkbox"/>		
Program Transfer			
5.1.5	<input type="checkbox"/>		
Program Restructure			
	<input type="checkbox"/>		
Program Consolidation			
5.1.6	<input checked="" type="checkbox"/>		
Program Discontinuation			
	<input type="checkbox"/>		
Program Suspension			
	<input type="checkbox"/>		
Administrative Unit Creation			
5.1.7	<input type="checkbox"/>		
Administrative Unit Transfer			
	<input type="checkbox"/>		
Administrative Unit Consolidation			
	<input type="checkbox"/>		
New Center			
5.1.8	<input type="checkbox"/>		
New Institute			
	<input type="checkbox"/>		
New Bureau			
5.1.9	<input type="checkbox"/>		
Graduate Certificate			

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date:

\_\_\_\_\_  
Printed Name:

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Program Request - Abbreviated Template**  
**Utah State University**  
**MS/MA-Economics**  
**08/27/2012**

**Section I: Request**

*Please eliminate the Plan C option associated with the Master of Science and Master of Arts degrees in Economics.*

**Section II: Need**

*Based on a program review, it was determined that this MS/MA degree should include a research component. (i.e., Plan A or Plan B.)*

**Section III: Institutional Impact**

*There will be no institutional impact as a Plan A or Plan B option has been the de facto rule for a MS/MA in Economics.*

**Section IV: Finances**

*There will be no financial impact from discontinuing the Plan C option.*

**Institution Submitting Proposal:** *Utah State University*

**College, School or Division in Which Program/Administrative Unit Will Be Located:** *Huntsman School of Business*

**Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:** *Department of Economics and Finance*

**Program/Administrative Unit Title:** *NA (program discontinuation)*

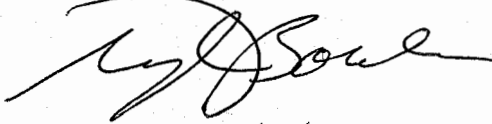
**Recommended Classification of Instructional Programs (CIP) Code:** *NA (program discontinuation)*

**Certificate, and/or Degree(s) to Be Awarded:** *NA (program discontinuation)*

**Proposed Beginning Date:** *NA (program discontinuation)*

**Institutional Signatures (as appropriate):**

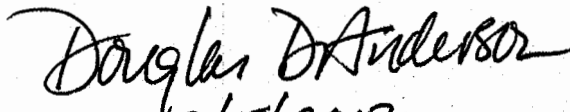
*Department Chair: Tyler J. Bowles*



*Date: 9/4/12*

*Graduate School Dean*

*Dean or Division Chair: Douglas D. Anderson*



*Date: 9/5/2012*

*Date:*

## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** *Utah State University*

**Proposed Title:**

**Currently Approved Title:** *Specializations in EdD and PhD: Management Information Systems, Instructional Technology, Occupational and Adult Education, Special Education*

**School or Division or Location:** *Emma Eccles Jones College of Education and Human Services*

**Department(s) or Area(s) Location:** *School of Teacher Education and Leadership*

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):**

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 131299

**Proposed Beginning Date (for new programs):**

**Institutional Board of Trustees' Approval Date:**

**Proposal Type (check all that apply):**

R401-5			R401-6		
Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.			Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.		
Section #		Item	Section #		Item
4.1.5.2	<input type="checkbox"/>	Minor*	6.1.1	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/>	New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/>	Certificate of Proficiency Not Eligible for Financial Aid			
5.1.3	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs			
5.1.4	<input type="checkbox"/>	Name Change of Existing Programs			
	<input type="checkbox"/>	Program Transfer			
5.1.5	<input type="checkbox"/>	Program Restructure			
	<input type="checkbox"/>	Program Consolidation			
5.1.6	X	Program Discontinuation			
	<input type="checkbox"/>	Program Suspension			
	<input type="checkbox"/>	Administrative Unit Creation			
5.1.7	<input type="checkbox"/>	Administrative Unit Transfer			
	<input type="checkbox"/>	Administrative Unit Consolidation			
	<input type="checkbox"/>	New Center			
5.1.8	<input type="checkbox"/>	New Institute			
	<input type="checkbox"/>	New Bureau			
5.1.9	<input type="checkbox"/>	Graduate Certificate			

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
**Signature**

**Date:**

**Printed Name:**

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Institution Submitting Proposal: *Utah State University*

College, School or Division in Which Program/Administrative Unit Will Be Located:

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:

Program/Administrative Unit Title: *School of Teacher Education and Leadership*

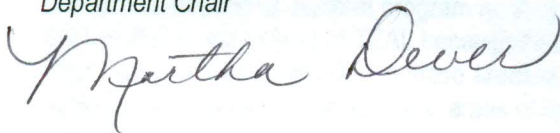
Recommended Classification of Instructional Programs (CIP) Code:

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date:

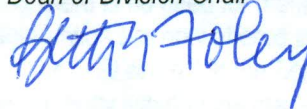
Institutional Signatures (as appropriate):

Department Chair



Career and Technical Education Director

Dean or Division Chair



Graduate School Dean

Council on Teacher Education

Date: *9-21-12*



## **Program Request - Abbreviated Template**

Utah State University

Discontinuation of Specializations in EdD and PhD: Management Information Systems, Instructional Technology,  
Occupational and Adult Education, Special Education

09/17/2012

### **Section I: Request**

The faculty in the School of Teacher Education and Leadership (TEAL) requests deletion of the areas of specialization in the EdD and PhD degrees including: management information systems, instructional technology, occupational and adult education, and special education. These areas of specialization were created when the EdD and PhD were interdepartmental degrees which is no longer the case.

### **Section II: Need**

The interdepartmental doctoral program no longer exists. Further, there is no need for these specializations in the EdD or PhD in the School of TEAL because these areas of specialization are now offered in other departments. There are no students enrolled in these areas of specialization in the EdD or PhD in the School of TEAL, and with the exception of special education, these areas of specialization are currently listed in the graduate school as inactive in the School of TEAL.

### **Section III: Institutional Impact**

There is no institutional impact. These areas of specialization are offered in other departments by the faculty who historically taught and mentored students enrolled in those specializations.

### **Section IV: Finances**

Deletion of these areas of specialization does not impact finances.

### **Section V: Program Curriculum**

**\*\*\*THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.\*\*\***

## Cover/Signature Page - Abbreviated Template

Institution Submitting Request: *Utah State University*

Proposed Title:

Currently Approved Title: *MA Elementary Education; MA Secondary Education*

School or Division or Location: *Emma Eccles Jones College of Education and Human Services*

Department(s) or Area(s) Location: *School of Teacher Education and Leadership*

Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):

Current Classification of Instructional Programs (CIP) Code (for existing programs): *13.1202 and 13.1205*

Proposed Beginning Date (for new programs):

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input checked="" type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

Date:

Printed Name:

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.



Institution Submitting Proposal: *Utah State University*

College, School or Division in Which Program/Administrative Unit Will Be Located:

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:

Program/Administrative Unit Title: *School of Teacher Education and Leadership*

Recommended Classification of Instructional Programs (CIP) Code: *13.1202 and 13.1205*

Certificate, and/or Degree(s) to Be Awarded:

Proposed Beginning Date:

Institutional Signatures (*as appropriate*):

*Department Chair*

*Dean or Division Chair*

*Career and Technical Education Director*

*Graduate School Dean*

*Council on Teacher Education*

Date:

**Program Request - Abbreviated Template**  
Utah State University  
Discontinuation of MA Degrees in Elementary Education and in Secondary Education  
09/14/2012

**Section I: Request**

The faculty in the School of Teacher Education and Leadership requests to delete the Master of Arts-Plan A degree in two degree programs: Elementary Education and Secondary Education. The MA degree has not attracted students in several years.

**Section II: Need**

There is no need for the Master of Arts-Plan A degree because students have other master's degree options, including MS-Plan A, MEd-Plan B, and MEd-Plan C. These other degree options include various course requirements and capstone experiences to sufficiently assist students to meet their career goals. These other degrees all currently have students enrolled.

**Section III: Institutional Impact**

There is no impact on the faculty because they have not been teaching/mentoring students in MA-Plan A degree. There is no impact on students because they have other master's degree options to which they can apply. Further, no students are currently enrolled in the MA-Plan A degree program.

**Section IV: Finances**

Deletion of the Master of Arts-Plan A does not impact finances.

**Section V: Program Curriculum**

**\*\*\*THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.\*\*\***

## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** Utah State University  
**Proposed Title:** PhD in Electrical Engineering (no change from current title)  
**Currently Approved Title:** Doctor of Philosophy (PhD) in Electrical Engineering  
**School or Division or Location:** College of Engineering  
**Department(s) or Area(s) Location:** Department of Electrical and Computer Engineering  
**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):**  
**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 14.1001  
**Proposed Beginning Date (for new programs):** 01/01/13  
**Institutional Board of Trustees' Approval Date:**

**Proposal Type (check all that apply):**

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
5.1.7	<input type="checkbox"/> Administrative Unit Creation		
	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
5.1.8	<input type="checkbox"/> New Center		
	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
**Signature**

**Date:** MM/DD/YEAR

**Printed Name:** Name of CAO or Designee

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Institution Submitting Proposal:** Utah State University

**College, School or Division in Which Program/Administrative Unit Will Be Located:** College of Engineering

**Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:** Department of Electrical and Computer Engineering

**Program/Administrative Unit Title:** PhD in Electrical Engineering

**Recommended Classification of Instructional Programs (CIP) Code:** 14.1001

**Certificate, and/or Degree(s) to Be Awarded:** Doctor of Philosophy in Electrical Engineering

**Proposed Beginning Date:** 01/01/13

**Institutional Signatures (as appropriate):**



Todd Moon, PhD  
Department Chair



H. Scott Hinton, Dean of College of Engineering  
Dean or Division Chair

Career and Technical Education Director

Graduate School Dean

Council on Teacher Education

**Date:**

**Program Request - Abbreviated Template**  
**Utah State University**  
**Ph.D. in Electrical Engineering**  
**09/01/12**

**Section I: Request**

The Department of Electrical and Computer Engineering requests a reduction in the number of credits required for the doctoral degree in Electrical Engineering. The current requirements are 90 credits for students who enter with a BS degree, and 60 credits for those who enter with an MS degree. We propose to reduce the required credits for the students who enter with a BS to 72 credits, and the students who enter with an MS to 42 credits.

**Program Credit Requirements and Proposed Amendment**

	Current Credit Hour Requirements		Proposed Credit Hour Reduction per Abbreviated R401			
	PhD beyond MS	PhD beyond BS			PhD beyond MS	PhD beyond BS
Coursework	21	45			18	42
Research/D issertation	39	45			24	30
Total Credits	60	90			42	72

**Section II: Need**

Many peer institutions (Colorado State, Montana State, New Mexico State, University of Nevada, Reno), as well as other competitive ECE programs (Brigham Young University, University of New Mexico, University of Arizona, and University of North Carolina Charlotte) require 42 or less credits beyond an MS degree for a PhD in Electrical Engineering. In order for USU's Electrical Engineering PhD program to remain competitive, the minimum number of required credits must be reduced.

**Section III: Institutional Impact**

There will be no change to administrative structures.  
There will be no change in faculty or staff requirements.

Reducing our credit requirements for the PhD in Electrical Engineering will aid our recruiting efforts and allow us to attract outstanding students. The reduction in credit requirements will support our strategic plans for increasing our doctoral student enrollment, while allowing students to complete their degree in a more reasonable period of time.

**Section IV: Finances**

There will be no financial impact in the reduction of our credit requirements. Costs will neither increase nor decrease. No additional courses will need to be taught.



## Cover/Signature Page - Abbreviated Template

**Institution Submitting Request:** Utah State University

**Proposed Title:** Master of Social Work

**Currently Approved Title:** Master of Social Work

**School or Division or Location:** College of Humanities and Social Sciences

**Department(s) or Area(s) Location:** Sociology, Social Work and Anthropology Department

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):** N/A

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 4407.01

**Proposed Beginning Date (for new programs):** N/A

**Institutional Board of Trustees' Approval Date:** Original approval in May 2006

**Proposal Type (check all that apply):**

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
	<input type="checkbox"/> Program Transfer		
5.1.5	<input checked="" type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
	<input type="checkbox"/> Administrative Unit Creation		
5.1.7	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
	<input type="checkbox"/> New Center		
5.1.8	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

\*Requires "Section VI: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

Date:

**Printed Name:** Dr. Raymond T. Coward

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Institution Submitting Proposal:** *Utah State University*

**College, School or Division in Which Program/Administrative Unit Will Be Located:** *College of Humanities and Social Sciences*

**Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:** *Sociology, Social Work and Anthropology Department*

**Program/Administrative Unit Title:** *Social Work*

**Recommended Classification of Instructional Programs (CIP) Code:** *4407.01*

**Certificate, and/or Degree(s) to Be Awarded:** *Master of Social Work*

**Proposed Beginning Date:** *July 2013*

**Institutional Signatures (*as appropriate*):**  
*Department Chair (Dr. Leon Anderson)*

*Dean or Division Chair (Dr. John Allen)*

*Career and Technical Education Director*  
*N/A*

*Graduate School Dean (Dr. Mark Mclellan)*

*Council on Teacher Education*  
*N/A*

**Date:**

**Program Request - Abbreviated Template**  
**Utah State University**  
**Master of Social Work- Advanced Standing Program Option**  
**10/01/2012**

**Section I: Request**

**Utah State University** requests approval to offer a 36-credit Master of Social Work (MSW) degree (these are referred to as Advanced Standing MSW programs) effective July 2013. The 60-credit version of the MSW program was approved by the Regents in January of 2008 and by the Institutional Board of Trustees on 26 May 2006. This version of the program will continue to operate as it has since beginning in the fall of 2008.

**Section II: Need**

The Social Work program proposes to add an Advanced Standing (AS) option to its existing Master of Social Work (MSW) program. AS programs are designed for outstanding undergraduate social work majors (BSW students) who have recently (usually within 5 years) received their degrees in social work. These programs permit students who hold a BSW from a Council on Social Work Education (CSWE)-accredited program to forego the foundation year of the MSW curriculum and to earn an MSW by completing only the advanced or concentration year of the curriculum (usually between 30-40 hours). Accordingly, the AS option we propose would shorten the traditional two-year (60 credit hours) MSW program to one year plus a summer session (36 credit hours). The rationale for this proposal is that the content taught in upper division baccalaureate social work (BSW) programs and the foundation year (first 30 credit hours) of MSW programs are redundant. In fact, because of this redundancy, CSWE, the entity that accredits social work programs, requires MSW programs to ensure that students avoid repeating this content during their graduate program of study. The proposed AS program option will allow us to more fully comply with this accreditation standard and help us retain many of our best BSW students who now opt to go to other AS programs for their MSW degree. Many universities offer an Advanced Standing option, for example, in our region, the University of Utah and several other universities (e.g., the University of Wyoming, UNLV, the University of Nevada-Reno, Boise State University, and Eastern Washington University) have offered advanced standing to BSW graduates for more than a decade.

**Section III: Institutional Impact**

Adding an AS option to the existing MSW program will not affect enrollment numbers, but we do anticipate attracting higher quality applicants and retaining more of our best BSW students at USU. AS students would begin in the summer and finish the following May. After the summer session, the AS students will merge with the two-year students at the beginning of the second year of the traditional two-year MSW program. We will maintain our existing cohort model and continue to admit approximately 15 traditional MSW students every other year and admit an AS group of approximately 10-15 students during the years we do not admit a traditional cohort. Adding the AS program will not require changes to existing administrative structures, faculty and staff, physical facilities, equipment, etc.

**Section IV: Finances**

The proposed AS program will not require additional faculty or staff resources. The summer teaching will be covered by summer salary for existing full-time faculty or by using part-time faculty. The cost of instruction will be paid for by enrollments (MSW tuition/fees). Students who qualify for this program will pay for 24 fewer credit hours, a substantial savings for them.



## Section V: Program Curriculum

### All Program Courses/Program Schedule

#### Advanced Standing MSW Program

Summer Semester	
SW 6995 Special Topics: Advanced Standing Seminar I (Theory & Practice)	3 credits
SW 6995 Special Topics: Advanced Standing Seminar II (Research and Policy)	3 credits
Fall Semester	
SW 6600 Advanced Research Methods	3 credits
SW 6700 Advanced Generalist Practice With Individuals	3 credits
SW 6750 Advanced Generalist Practice with Couples, Families and Groups	3 credits
SW 6900 Supervised Practicum III*	6 credits
Spring Semester	
SW 6650 Policy and Administration	3 credits
SW 6800 Law and Ethics	3 credits
SW 6950 Supervised Practicum IV*	6 credits
Advanced Practice Elective	3 credits
<b>Total</b>	<b>36 credits</b>

#### New Courses to Be Added in the Next Five Years

The SW 6995 Special Topics courses that will be offered in the summer are new and are designed to ensure that the students are truly prepared for the advanced portion of the MSW curriculum.